

# Addressing risk and uncertainty in decision-making

Most risk assessment methods and processes in use in Aotearoa New Zealand do not support cumulative effects assessments, the needs and aspirations of Māori, or ecosystem-based management (Clark et al 2021).

For example, current methods generally do not consider differing worldviews and desired outcomes, nor do most methods operate well in a world of cumulative effects from multiple activities and sparse numeric data. The choice of risk assessment methods matters as many methods can constrain an assessment and its outcomes.

Decision-making tools that can communicate risk (including indirect effects) and the degree of uncertainty associated with a particular decision are urgently required.

## About this document

This guidance is aimed at assisting environmental consultants. It explains why better risk assessment methods are urgently needed and recommends a new process and methods to better address risk and uncertainty in marine decision-making processes. It shows how this new process could be applied in different scenarios.

## Recommendations

We recommend more standardised best practice risk assessment methods to account for broader values, multiple activities and stressors, and cumulative effects. Specifically, we recommend you follow three important steps.

- » Identify perceptions of risk.
- » Identify the best risk assessment method and tools to support your decision-making processes.
- » Consider uncertainty.

## What is risk and uncertainty?

Risk can be defined in numerous ways but generally refers to the likelihood that some event with undesirable consequences will occur. Assessment of how likely the event occurring is, and the severity of the consequences, are usually accompanied by some uncertainty. Generally, the risk of an ecological shift increases under cumulative pressures and this risk should be coupled with management interventions (Gladstone-Gallagher et al 2024a).

A social definition of perceptions of risk is 'the way that individuals (institutions, communities, groups, iwi and hapū) understand and expect to experience the impact or implications of an event or change or action to something they value, for example a place, activity, or relationship or to a desired future outcome' (Le Heron et al 2024).



## Guidance is needed on risk assessment methods for multiple activities and cumulative effects

To date, no recommended best practice risk assessments for Aotearoa are in place, with a large variety of methods used and those methods usually assessing the risk associated with a single stressor (Clark et al 2021). Uncertainty has also been viewed as a major obstacle, along with lack of data. These are seen as obstacles to progressing cumulative effects management, despite relevant marine legislation and policy requiring the consideration of cumulative effects (Macpherson et al 2023).

Consequently, guidance on methods that could communicate risk of multiple activities and cumulative effects as well as the degree of uncertainty associated with particular management actions (whether they be inaction, allowing new activities or reducing stressors) is urgently required.

## Current risk assessment methods can constrain information and outcomes

Risk assessments are made at various places and levels within our management agencies, government policy and planning, and businesses. Only rarely is the type and method of assessment considered and specified, despite some methods constraining the information that can be included and limiting the ability to consider a full range of actions and outcomes – as well as generating arguments about the risks of various actions.

## A new process can lead to better decisions and outcomes

We've developed a process to help people setting up risk assessments to understand and record what constraints are being applied to the risk assessment – this process includes asking 'who is at the table' and 'what do they bring with them'. We've also created a decision-tree to select a risk assessment method that does not constrain the process further (Sustainable Seas 2023).

The risk assessment methods we recommend can be used at local to national scales and allow transparency in uncertainties attached to both the level of risk and whether the actions assessed will successfully support desired outcomes. These methods can be used:

- within statutory and non-statutory marine decision-making processes to ensure that decisions are based on all relevant information
- to formalise advice on risks given by government agencies
- by consultants and businesses generating social and environmental risk assessments.

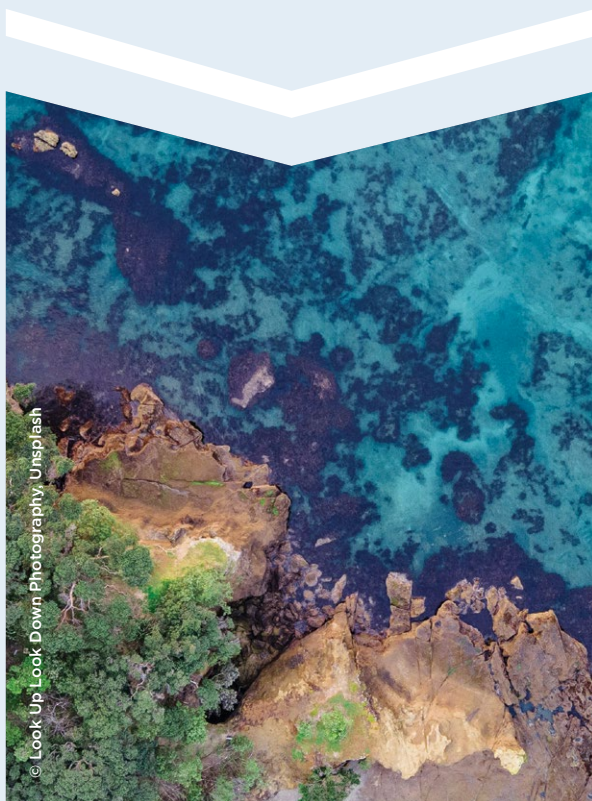
## Improved risk assessment methods can communicate risk and the degree of uncertainty

Central to marine management decision-making is the need for risk assessment methods and frameworks that can assess risks to a broad range of values (and their associated uncertainties), arising from multiple and cumulative pressures.

The uncertainty associated with complex ecosystem responses to pressures is often considered high, primarily due to:

- difficulties in collecting baseline knowledge
- a background of environmental variability
- climate change (Hewitt et al 2016)
- the need to consider effects from ecological and social systems that create indirect effects on ecological health, economic health, and social and cultural values (Holsman et al 2017).

Making decisions in the face of uncertainty is challenging because actual outcomes may differ from predicted outcomes. Uncertainty is viewed as one of the major obstacles to progressing cumulative effects management in Aotearoa, leading to decision paralysis (Foley et al 2019).



Consequently, decision-making tools that can communicate risk (including indirect effects) and the degree of uncertainty associated with a particular decision are urgently required.

Decision-making around management actions is often carried out via a risk assessment process. Perceptions of risk, including differences in worldviews, disciplinary training and positionality, can influence both the decision-making processes and the resultant decisions (Blackett et al 2023), as can inadequate communication and unclear management objectives or outcomes (Link et al 2012).

Addressing these factors should be the start of any risk assessment process. Analytical methods to support risk assessment range from simple, qualitative assessments in which risk is expressed as categories (for example, high and low), to quantitative assessments that use empirical data to model risk, and to approaches that explore a broad range of possible future scenarios (Inglis et al 2018, Clark et al 2021).

In presenting risk assessment estimates, underlying sources of variability, and therefore uncertainty, must be acknowledged. For ecosystem-based management, underlying ecological complexity, and feedback within ecosystems, should be recognised and communicated where possible.

## We recommend a three-step process for environmental risk assessments

The following recommendations aim to provide guidance on how risk and uncertainty can be better addressed in consenting practice, developing targets/limits and for informing strategic planning. The key audience is regional and central government, people preparing consent applications, as well as people and organisations involved in environmental risk assessments.

We recommend following three important steps.

- Identify perceptions of risk.
- Identify the best risk assessment method to support decision-making processes.
- Consider uncertainty.

### Step 1: Identify perceptions of risk

Risk assessments should generally begin with an understanding of differences in people's desired outcomes and how they perceive risk, including the 'risk to what' and 'why'. Thinking about where the idea of risk comes from, and how it can be better understood in different contexts, leads to better outcomes and more robust decisions.

We've developed a process to unpack components of risk in terms of 'who is at the table' and 'what do they bring with them' (figure 1).

This process includes:

- establishing a reflective and participatory process to build shared understanding
- understanding the invisible shapers of risk perception to expose commonalities and differences in perceptions of risk and uncertainty, leading to productive conversations
- using our set of tools and guidance to help navigate the different perceptions of risk and uncertainty that are inherent in multi-use marine environments (Sustainable Seas 2023).

Identifying differences in risk perception addresses an important question in multi-use marine environments. How do we better navigate this fraught subject and progress towards policies and practices that consider cumulative effects and enable ecosystem-based management (EBM)?

Choosing the right risk assessment tool/s to support decisions on consents or for strategic planning is critical. Different tools and practices can create different futures.



**WORLDVIEWS**

Generally I think these things are risky, but those things don't bother me, in terms of how I understand the world

**DISCIPLINES**

I was taught to think about risk in this way, so that means risk must be this and not that

**POSITIONALITY**

My experiences and context affect what I think is risky

**BUT**  
often I don't realise I'm thinking these things in the background.  
If I was aware - maybe it would help have productive conversations with others, instead of wondering why they don't see it the same way as I do?

INVISIBLE NATURE OF THE THREE FACTORS

**RISK and UNCERTAINTY are perceived relative to worldviews**

**DOMINANT SOCIAL PARADIGM**  
bountiful world for resource extraction

- \* limited government
- \* private property rights
- \* science + technology are value-free
- \* economic growth + progress
- \* abundant resources

**NEW ENVIRONMENTAL PARADIGM**  
nature as a limited resource conservationist

- \* democracy not experts participatory structures
- \* science + technology are value-laden
- \* nature is a fine balance
- \* humans should live in harmony with nature
- \* nature a limited resource to protect

**TE AD MĀORI**  
relational environmental approach

- \* decisions for interconnected networks social/ecology/spiritual
- \* driven by outcomes for mutual + intergenerational benefit of ecosystem + kinship networks
- \* concepts of -recognise mana -respect tapu -ensure mauri
- \* practised through core principles -kaitiakitanga -manakitanga -whakapapa

... worldviews shape thinking ...  
... often unacknowledged (or unrecognised) ...  
... often implicit ...  
... this is how the world should be ...  
... behind understanding of contexts ...  
... this is what is important (obviously!) ...  
... behind which decisions get made ...

**WORLDVIEWS**

Ask: What worldviews do I identify with?  
Then: What risks make sense in my worldview?  
What risks make sense for other worldviews?

How have you been taught to understand risk?

**Law.** Has it been done before?  
what is case law?

**Economy.** How much will it cost to fix?

**Ecology.** what might happen to the ecosystem?

disciplinary training shapes perceptions of risk + questions asked

**DISCIPLINES**

Ask: How have I been taught to understand risk through my education and training?  
Then: How does this affect the way I think about what is risky?  
What might people who have been trained in different disciplines think is risky?

Risk perception depends on where you stand

situated knowledge of experience in place

**POSITIONALITY**

Ask: What positionalities do I occupy now and at other times?  
Then: How does where I stand affect my perception or risk?  
What might other people think is risky because of their situation?

Figure 1 Individual reflection on worldviews, disciplines, and positionality to help identify perceptions of risk

## Step 2: Identify the best risk assessment method to support decision making processes

Risk assessments provide a practical method by which consent applicants, planners and decision-makers can better consider cumulative effects across time and space. The assessment methods we discuss here can be used within statutory and non-statutory marine decision-making processes to ensure that decisions are transparent and based on relevant best-available information.

- We recommend matching method to requirements and have developed a decision tree to select fit-for-purpose tools (Figure 2). All the methods can incorporate a range of knowledge types (numeric, expert judgement, mātauranga and local knowledge).
- Adopting a hierarchical framework can match need to the complexity of the risk assessment. At the simplest level, likelihood consequence (LC) or Bayesian network (BN) methods can inform a risk assessment. At more complex levels, BN can provide assessments of risk to ecological, social, cultural and economic factors, and include associated uncertainties. In between, agent-based models (ABM) can also provide assessments of risk to ecological, social, cultural, and economic factors – however, uncertainties are not so well treated. BN and ABM can cover scenario modelling of actions intended to aid recovery.



© Koon Chakhatrak, Unsplash

- The ecological and stressors principles approach (Galdstone-Gallagher et al 2024b) only considers ecological outcomes, but is particularly useful with limited numeric data, location-specific ecological complexity and for considering cumulative effects and recovery. This approach can also be used as a screening tool to determine how important it is to conduct a risk assessment that is fit for ecosystem-based management and holistic management (see example scenarios below).
- Only where there is good existing data that can deal with the relevant complexities would we recommend using biophysical models which should be coupled with social impact assessments.

### Decision tree to help choose a risk assessment method

**Output key:** 📍 Spatial 🕒 Temporal 🖥️ Scenario ❓ Uncertainty ● Easy ● Moderate ● Hard

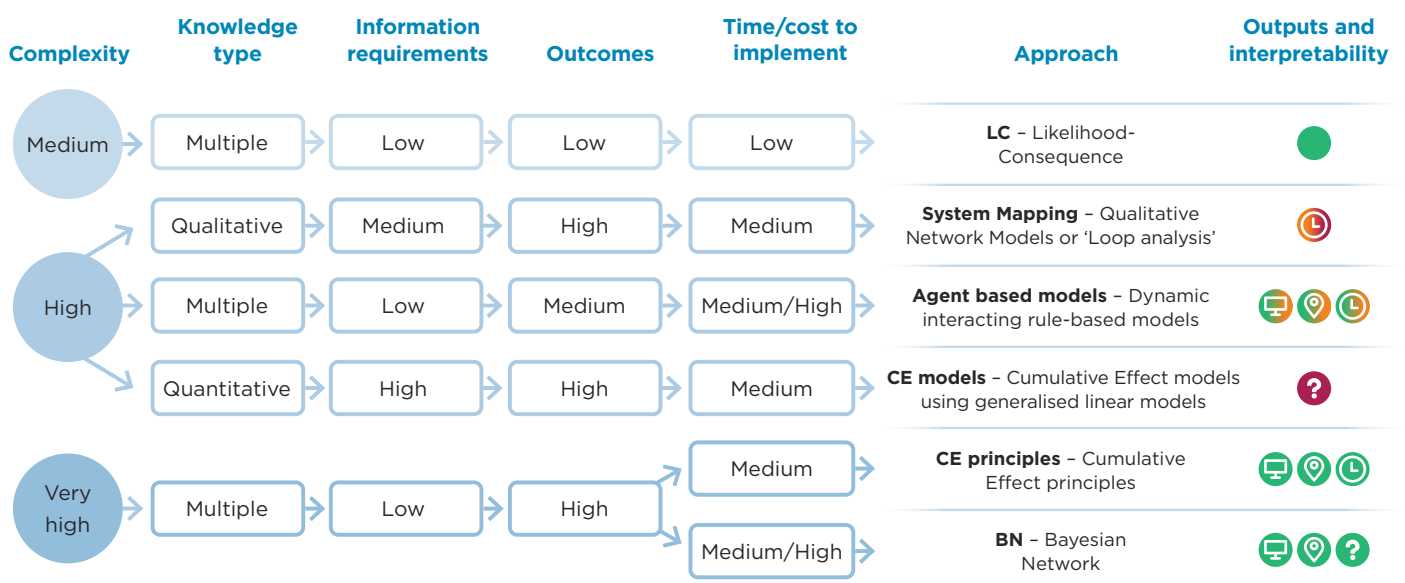


Figure 2 Decision tree to help choose a risk assessment method. See Table 1 on the following page for definitions

Table 1 Definitions of decision tree considerations

| Considerations                  | Definitions  |
|---------------------------------|--|
| <b>Complexity</b>               | <b>System complexity; number of stressors, response variables, etc.</b>  |
| Low (‡)                         | Single stressor, single response   |
| Medium                          | Multiple stressors or responses, no interactions or feedbacks  |
| High                            | Multiple stressors or responses, interactions, indirect effects  |
| Very high                       | Multiple stressors and components, feedbacks, interactions, indirect effects   |
| <b>Knowledge type</b>           | <b>Type of knowledge that can be used</b>  |
| Quantitative                    | Numerical values   |
| Qualitative                     | Descriptive data, eg expert opinion, principles, social surveys  |
| Mātauranga Māori                | Māori knowledge – the body of knowledge originating from Māori ancestors, including the Māori world view and perspectives, Māori creativity and cultural practices.                                |
| Multiple                        | A combination of knowledge types (mātauranga Māori and at least one of: quantitative and qualitative data; semi-quantitative)  |
| <b>Information requirements</b> | <b>Amount of available information</b>   |
| Low                             | Not much information exists or is available, limited knowledge of system or case-study area  |
| Medium                          | Some information or knowledge of the system/study area exists, including eg local knowledge, (limited) monitoring data or data from experimental studies, not location specific/for all components |
| High                            | An abundance of information exists to work with, including extensive spatial or temporal survey/monitoring data, spatial data layers at high resolution, local knowledge and/or mātauranga.        |
| <b>Outcomes</b>                 | <b>Number and types of components included (ecological, social, economic, cultural etc.)</b>   |
| Low (‡)                         | Single component (1). One type of value  |
| Medium                          | Multiple components (3–4). One type of value   |
| High                            | Multiple components (3–4). Multiple types of values  |
| <b>Time/cost to implement</b>   | <b>Ease of implementation, cost or time, expertise required</b>  |
| Low                             | Simple method, low cost and time (eg within a week), low expertise/skill required  |
| Medium                          | Moderate time/effort to implement the method (eg weeks-months), some expertise/skill required  |
| High                            | Expensive or time consuming, needing specialists   |
| <b>*Interpretability</b>        | <b>Easy of interpretation of risk assessment outputs</b>   |
| ● Easy                          | Understood by a lay person   |
| ● Moderate                      | Understood by a lay person if the outputs are explained  |
| ● Hard                          | Expert/technical knowledge required to understand the outputs  |



### Step 3: Consider uncertainty

Fundamentally, risk occurs when the something of value is at stake and the outcome is uncertain (Ingles et al. 2018).

Step 2 helps choose a method to assess how likely an event occurring is, and the severity of the consequences.

Step 3 is a reminder to explicitly consider uncertainty. This step matters because regional councils and central government must make decisions without perfect information, on behalf of stakeholders, who may challenge a decision in court.

While many people find it difficult to separate the effect of uncertainty on their perception of risk, and Māori do not separate the two, uncertainty is often viewed as a major obstacle to progressing cumulative effects management.

#### The level of uncertainty influences methods, participation, and interventions

The greater the level of uncertainty, the more important it is for stakeholders to participate in analysing risk (Ingles et al 2018, Table 1). The spectrum of uncertainty ranges from relatively well understood relationships (level 1) to some disagreement (level 2) and complex cause-effect relationships about cause-effect processes (level 3) to events that cannot be predicted based on present knowledge (level 4) (Ingles et al 2018).

The level of uncertainty will influence the type of assessment method needed, stakeholder participation, and the intervention required (figure 3).

When thinking about uncertainty, consider the following.

- Risk assessments and management decisions shouldn't be held up by a lack of 'perfect' data. The methods we recommend can use many different knowledge types and explicitly consider uncertainty when required.
- Uncertainty is most likely to be problematic in middle areas of the ecosystem response footprint (moderate depth and spatial extent, Figure 3). Areas of high and low risk are generally better understood.
- Uncertainty has two faces: it should not just be presented for the most likely outcome, but its opposite as well. How people respond to uncertainty depends on how it's presented. For example, medicine often presents '1 in 4 New Zealanders will have cancer', rather than '3 in 4 will not'. To avoid bias, present both sides. 'There is an 80% chance that this action will prevent any further degradation' should be balanced with 'There is a 20% chance that this action will result in further degradation'.

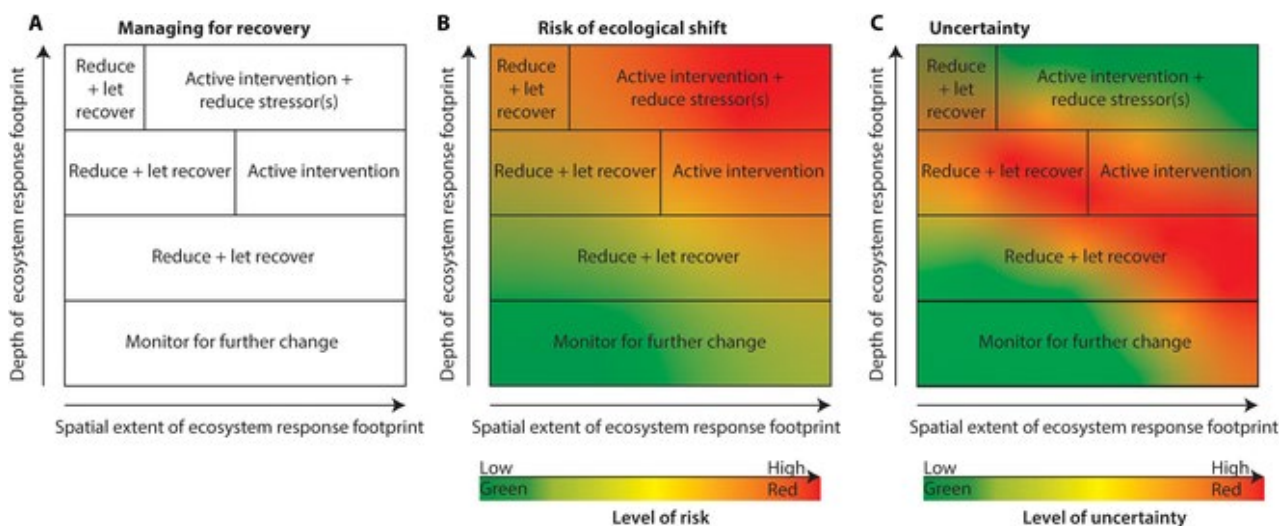


Figure 3 Summary of the type of management actions that are likely required to manage different types of response footprints, as well as (B) the level of risk of poor ecological outcomes and (C) the uncertainty surrounding this risk (from Low et al 2023)

## Ecological and stressor principles can show status and likely responses

The ecological and stressor principles developed by Gladstone-Gallagher et al (2024b) can inform the ecological and stressor status of an ecosystem and the risk associated with likely ecological degradation of impacts of an activity. Further, this framework can also indicate the likely response to protective and restorative interventions to maintain or improve ecosystem health.

- **Ecological principles** account for an ecosystem's ability to respond, resist, or adapt to change. These principles recognise the role of intrinsic ecological dynamics and particular types of species in generating responses.
- **Stressor principles** characterise the stressor regime, either past, present, or predicted future. These principles focus on the ecosystem elements they impact on and how stressor effects interact.

When thinking about risk and appropriate management interventions, it's useful to link cumulative effects with tools and approaches to managing risk and uncertainty. Sustainable Seas guidance (*Addressing cumulative effects in marine management decisions*) can help inform this process alongside this document. The cumulative effects guidance document also has more information on the ecological and stressor principles approach, including full definitions of the principles.



© Dave Allen

## Example scenarios

Here are two hypothetical scenarios of how cumulative effects and risk assessments could be considered. These scenarios cover different scales of activities.

### 1. Consenting an aquaculture development in an open coastal bay

#### Proposal to develop a finfish aquaculture operation in an open coastal bay (figure 4).

What is the cumulative impact of the activity?

##### » Step 1. What are your aims or objectives? Where do you want to be?

- Determine if an aquaculture development could be accommodated within a coastal bay by assessing its cumulative impact.
- Consider what the short- and longer-term goal is for the area. For example, look for outcome statements about the bay and surrounding area and its existing values or restoration goals, either already written or being consulted on.

##### » Step 2. What's affecting the location?

- Consider present stressors: sedimentation, nutrients, low nutrient processing capacity, moving water lowering hypoxia, fishery impacts – moderate to high stressor status as assessed using stressor state principles.
- Consider new or proposed activity stressors: food, carbon footprint, organic matter to seafloor, microplastics, barriers to migratory species, genetic changes to wild species, pesticides/drugs, excretion, noise, structures, shading, biosecurity – high stressor status as assessed using stressor state principles.

##### » Step 3. What is the state of the current ecosystem and how is it responding to the stressors?

- What is the status of the ecological communities within the activity footprint?
  - » Consider species and communities present, resilience and vulnerability to additional stress. For example, moderate biodiversity with few slow-growing species and historic evidence of shellfish beds but no longer present - moderate ecological status as assessed using ecosystem state principles.
- What is the status of the ecological communities within the ecological response footprint?
  - » Consider species and communities present, resilience or vulnerability to additional stress, connectivity with species within activity footprint for example, *Atrina* (horse mussel) beds, scallop beds, subtidal seagrass adjacent to proposed development – high ecological status as assessed using ecosystem state principles.



- What is the direct effect of the activity?
  - » For example, the load of organic matter to the seafloor is small but deep causing loss of habitat diversity within the – moderate ecological status, high stressor status.
- What are the cumulative effects of the activity?
  - » Impacts on ecological connectivity within or outside of footprint, resilience/vulnerability of ecological communities, historic shellfish presence and associated recovery potential, spatiotemporal variability in ecological connectivity/biodiversity/stressor footprints – moderate to high ecological status, high stressor status.
- What are the risks and uncertainties?
  - » Impact of the proposed activity on ecological connectivity within the ecosystem response footprint. Uncertainty about larval connectivity between the proposed activity footprint and ecosystem response footprint. Uncertainty about the future ecosystem response footprint in response to chronic stressor impacts such as sedimentation and how this will impact ecological resilience to proposed activity. Risk of generating greater ecological declines than expected outside of the direct activity footprint.
  - » For large scale projects a formal risk assessment should be considered such as Bayesian networks, which allow iwi and stakeholder participation in

the building of the model, a range of ecological, cultural, social and economic outcomes and drivers, location-specific ecological complexity, cumulative stressors and a range of knowledge types to be used for example, numeric, expert judgement, mātauranga, and local knowledge. Where there are high levels of data, mechanistic biophysical models with separate social models can be used, although care should be taken to ensure that critical connections and components are encompassed by the models. These methods can produce risk measures and their associated uncertainties central to management decision.

### Conclusion

The risks of the development justify further in-depth assessment. This conclusion is because the cumulative effects assessment of the proposed development assesses the area to have high ecological status and high stressor status, and many of the identified risks lie outside the activity area and have uncertainty attached to them.

The in-depth assessment could initially focus on generating a likelihood-consequences matrix for the components identified through the cumulative effects assessment. However, the number of components identified suggests that a method able to cope with more complexity would be useful.

Given the number of associated uncertainties, a Bayesian network model will be more useful than an agent-based model.

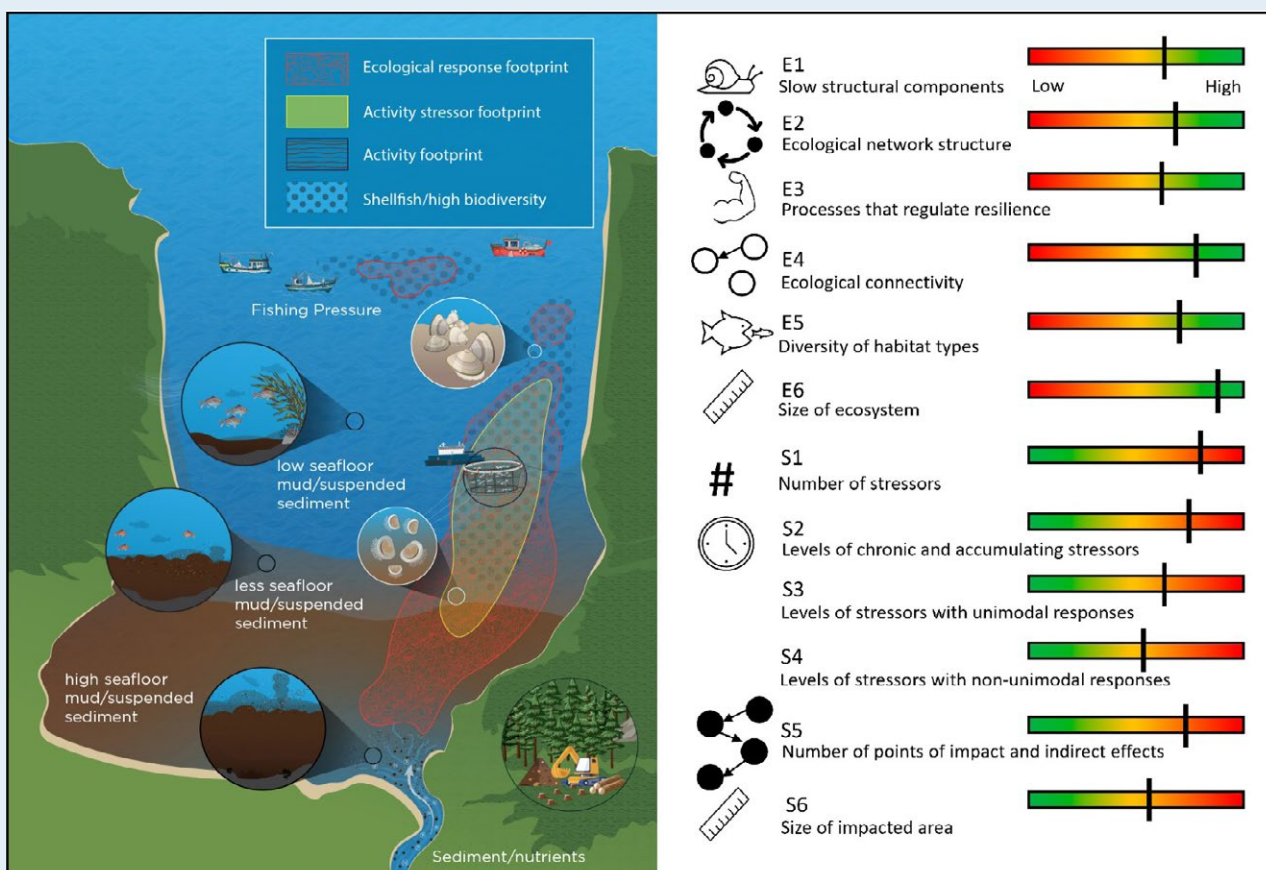


Figure 4 Large scale finfish aquaculture scenario showing the status of associated ecological and stressor principles (based off Gladstone-Gallagher et al 2024b). Green = low risk and red = high risk

## 2. Consenting a seawall within a harbour

### Seawall – a small-scale consent application.

Proposal to build a seawall at two locations within a harbour to protect land from storm surges associated with climate change (figure 4). The first location is proposed in an area of high biodiversity with a known shellfish bed nearby, and a gradual elevation profile to low lying farmland with some saltmarsh behind. The second location is located next to a steep eroding cliff dropping down onto a small area of degraded mudflat.

#### » Step 1. Determine your aims and objectives.

##### Where do you want to be?

- » To assess the cumulative impact of a seawall development in two different locations within a harbour.
- » Consider what the short and longer-term goal is for the area. For example, look for historical and current use of the two locations and overall, who are mana whenua, what the harbour means to tangata whenua and local people, ask what the short- and long-term outcomes they and other stakeholders want for the harbour.

#### » Step 2. What's affecting the location?

##### Assess the stressors associated with the activity or management action of interest.

- » Consider present stressors: sedimentation, nutrient loading, heavy metal contamination, fishing, sea level rise – moderate stressor status.
- » Consider new or proposed activity stressors: intertidal or subtidal reclamation and loss of organisms within the immediate area, prevention of inland migration of marine environments or coastal squeeze, modification of hydrodynamics, accumulation of drift algae and rubbish at the base of the seawall – moderate stressor status.

#### » Step 3. What is the state of the current ecosystem and how is it responding to the stressors?

### Seawall 1. Example of when a consenting officer may request a more in-depth ecological cumulative effects assessment (figure 5):

- High density large size cockle bed immediately down shore of the proposed development (last remaining within the harbour), where seawall will prevent future migration. Pipi populations present on either side of proposed seawall (whose larval connectivity may be impacted) and mangroves or saltmarsh located in the upper elevations (high ecological status).
- What are the risks and uncertainties?
  - » Impact of the proposed activity on ecological connectivity within the ecosystem response footprint. Uncertainty about how the proposed seawall may impact pipi larval and juvenile connectivity between the proposed activity footprint and the Ecosystem response footprint. Effects of the changes in hydrodynamics on the area, for example a change where fine sediments accumulate. Potential exists for generating greater ecological declines than expected outside of the direct activity footprint. Development of a seawall in this location may impact future restoration or recovery action.
  - » Risk assessment methods such as likelihood consequence or Bayesian network (BN) methods could be employed to produce more formal estimates of risk and uncertainty associated with the seawall. Elicited information from scoping exercises can be used to populate LC and BN assessments aiding in the cost and speed of producing more formal assessments.

### Seawall 2. Example of when further ecological CE assessment may not be required (figure 5):

- Proposed seawall is in the muddy arm of a harbour, with very low benthic (bottom layer) biodiversity. No evidence of slower growing structural species, low ecological network structure, low ecological service provision, low ecological connectivity from current location to elsewhere, low diversity of habitats, large amount (relative to the amount of proposed seawall) of similar area surrounding the proposed seawall location – low ecological status and low stressor status.
- What are the risks and uncertainties?
  - » Development of a seawall in this location may impact future restoration or recovery action.



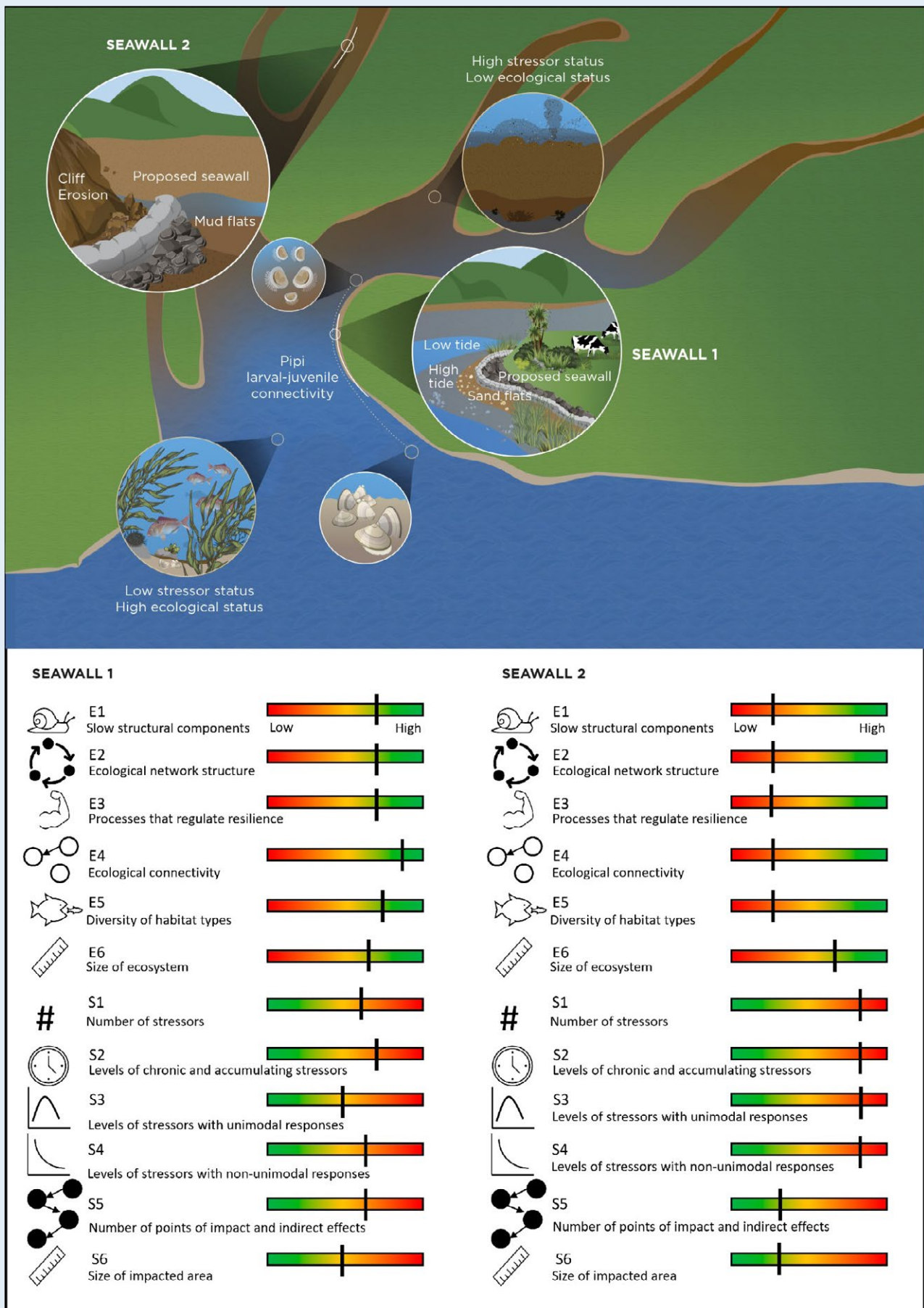


Figure 5 Small scale seawall scenario showing the status of associated ecological and stressor principles and how this varies based on location within a harbour (based off Gladstone-Gallagher et al 2024b)

## References

- Blackett P et al (2023). **Understanding and communicating risk and uncertainty in marine management/ te turaru me te haukouku: A framework and guidance document.** Sustainable Seas National Science Challenge.
- Clark D, Gladstone-Gallagher R, Stephenson F, & Ellis J (2021). **A review of risk assessment frameworks for use in marine ecosystem-based management (EBM) in Aotearoa New Zealand.** Sustainable Seas National Science Challenge.
- Foley M, Lundquist CJ, Couzens G, & Davies K K (2019). **The implications of uncertainty on cumulative effects management.** Resource Management Journal: p22-27
- Gladstone-Gallagher et al (2024a). **An ecological principles-based approach to guide coastal environmental management.** Sustainable Seas National Science Challenge.
- Gladstone-Gallagher R, Hewitt J, Low J, Pilditch C, Stephenson F, Thrush S, & Ellis J (2024b). **Coupling marine ecosystem state with environmental management and conservation: A risk-based approach.** Biological Conservation 292: 110516
- Hewitt J E, Ellis J I, & Thrush S F (2016). **Multiple stressors, nonlinear effects and the implications of climate change impacts on marine coastal ecosystems.** Global Change Biology 22: 2665-2675
- Holsman K, Samhuri J, Cook G, Hazen E, Olsen E, Dillard M, Kasperski S, Gaichas S, Kelble C R, Fogarty M, & Andrews K (2017) **An ecosystem-based approach to marine risk assessment.** Ecosystem Health and Sustainability 3: e01256
- Inglis G, Soliman T, & Djanibekov U (2018). **Tools for risk assessment under uncertainty. NIWA client report number 2020259CH.** National Institute of Water and Atmospheric Research, Christchurch, New Zealand
- Le Heron E, Le Heron R, Awatere S, Blackett P, Logie J, & Hyslop J (2024). **He Uiui Aromatawai Tūraru: Guidance for 'risky' and uncertain resource use decision-making in Aotearoa.** New Zealand Geographer.
- Link J, Ihde T, Harvey C, Gaichas S, Field J C, Brodziak J, Townsend H, & Peterman RM (2012). **Dealing with uncertainty in ecosystem models: The paradox of use for living marine resource management.** Progress in Oceanography 102: 102-114
- Low J, Gladstone-Gallagher R, Hewitt J, Pilditch C, Ellis J, & Thrush S (2023). **Using Ecosystem Response footprints to guide environmental management priorities.** Ecosystem Health and Sustainability 9: 0115
- Macpherson E, Jorgensen E, Paul A, Rennie H, & Fisher K (2023). **Designing law and policy for the health and resilience of marine and coastal ecosystems – Lessons from (and for) Aotearoa New Zealand.** Ocean Development & International Law, 54(2): 200-252
- Sustainable Seas National Science Challenge (2023). Quick guides: Navigating risk and uncertainty in marine management. [sustainableseaschallenge.co.nz/tools-and-resources/quick-guides-risk-and-uncertainty](https://sustainableseaschallenge.co.nz/tools-and-resources/quick-guides-risk-and-uncertainty)
- Sustainable Seas National Science Challenge (2024). Addressing cumulative effects in marine management decisions. [sustainableseaschallenge.co.nz/tools-and-resources/addressing-cumulative-effects-in-marine-management-decisions](https://sustainableseaschallenge.co.nz/tools-and-resources/addressing-cumulative-effects-in-marine-management-decisions)



© Douglas Baagg, Unsplash

## Contact information

Judi Hewitt / [judi.hewitt@auckland.ac.nz](mailto:judi.hewitt@auckland.ac.nz)

This document was prepared by Joanne Ellis. We thank Challenge researchers and co-development partners for participating in workshops and reviewing drafts that informed the content.

For more information and support with marine management decisions, please see our other synthesis project summaries and guidance documents in this series.